

Mercy Primary School

Birr

May 2019

OUR SELF-EVALUATION REPORT AND IMPROVEMENT PLAN

A School Self-Evaluation of teaching and learning in Mercy Primary School was undertaken during the period September 2018 to June 2019. During the evaluation, teaching and learning in the following area was evaluated:

- Digital Strategies and Digital Learning Plan

This is a short report on the findings of the evaluation.

This is what we did to find out what we were doing well, and what we could do better:

- * Online teacher questionnaire
- * Checklists
- * Feedback at staff meetings
- * Children need more opportunities to create their own digital content

This is what we are now going to work on:

- * Teachers to carry out Continuous Professional Development courses to enhance their own skill levels
- * Children to create their own digital content using iPads and specific apps e.g. Digital Story, E-Book Creator
- * The children will create meaningful digital content as opposed to passively engaging with digital technology.

Here is some information about how we are carrying out our work and about what the Department of Education and Skills requires us to do.

School time and holidays

The Department requires all primary schools to have **183 school days** each year. This year we had **182** school days, as one day was used by the Department for training in the new Language Curriculum.

The Department sets out a **standardised school year and school holidays**. This year we took all our school holidays within the permitted time.

The Department sets out arrangements for **parent/teacher meetings and staff meetings**. This year we had 1 parent/teacher meeting and 7 staff meetings, all in line with the Department's regulations.

Looking after the children in our school

The Department requires schools to follow the *Child Protection Procedures* it has set down. Our board of management has agreed in writing to do this. YES
All teachers know about the *Procedures* and we have told all parents about them and how we follow them. They are on the school website. YES

Our Designated Liaison Person (DLP) is **Barbara Hanamy**
and our Deputy DLP is **Anne Cooney**

Enrolment and attendance

The Department requires schools to have and publish an admissions policy, to record and report attendance accurately, and to encourage high attendance and participation.

We have an admissions policy and it is published. YES
We keep accurate attendance records and report them as required. YES

We encourage high attendance in the following ways: Certificates, letters to parents, encouragement of children, visits from HSCL teacher.

This is how you can help: Ensure you give your daughter the best possible chance by having them in school every day.

Positive behaviour for a happy school

The Department requires schools to have a code of behaviour, and asks us to consult parents and children about it. We do this. YES

Our code of behaviour describes and supports positive behaviour. YES

We have a very clear and high-profile anti-bullying policy in our school. YES

These policies are available to parents at all times.