

4th Class: Work Outline

Hello Everyone

I hope you are all well. Another week of learning from home..#WeGotThis , besides think on the bright side you can do your work in the morning in your cosy pj bottoms and fluffy socks! Remember how important it is to think of the glass being half full not half empty – be the optimist of the house keeping everyone happy and motivated! That is not always easy at a time like this, but I know my girls and you all love a challenge!

There is a lot of work here, you might not get it all finished in the week and that's ok you can always carry it forward. Do what you can and what best suits you.

***Remember take your time, mind your spellings, keep your writing as neat as you would as if Miss Murphy was walking around looking into your copies (I miss doing that SO MUCH ☺). I am so proud of you all! You are all probably getting taller and have lots of news for me, write it down don't worry I will get to hear ALL the news and amazing things you've been doing when we all see each other again soon! I just hope you all still have those BIG SMILES on your faces, the ones I love so much! Keep up all of your hard work! Stay safe, stay positive, most of all stay being YOU!!

The teacher who misses you more and more every day,

Miss Murphy <3

P.s Thank you all for the video that was made for the teachers it was so lovely to see and so appreciated. I hope you got to see our one too.

Thank you again to those who have sent me an email - I have created an extra ' isolation work pack ' full of creative ideas and fun for the girls to work on over the coming weeks that I can to send to you if you would like it please let me know!

: lmurphy@mercyprimaryschool.ie

Reminder those who work with Ms Enright & Mrs Phelan you are welcome to email either of the teachers for an individual programme of work with support and feedback. I will leave both their emails below

*There are some nice activities available in the SEN section under Ms Phelan/Ms Enright if anyone would like to try them.

: genright@mercyprimaryschool.ie

: lphelan@mercyprimaryschool.ie

(Remember take your Bank Holiday Monday off – don't start working until Tues 5th of May)

English

Reading Zone: Unit 24 (aware I have skipped unit 23 as it requires a lot of in depth discussion)

'The Golden Harp' : activities to follow on pgs 99 &100

Tues: A & B

Wed: C& D

Thurs: E&F

Fri: G

*It is a good idea to use a dictionary to look up the unfamiliar/ new vocab before starting into the exercises, this will help you.

Word of the day: Theme to base your words from: 'Nature' (think animals, greenery, habitats)

Continue to choose a word each day – create a fun sentence using it! Remember to keep it detailed using all the fabulous adjectives you know! Could you create a sentence with a *noun*, *verb* and an *adjective* in the **same** sentence?

Acrostic poem: STAY HOME! (two separate words) Put on your thinking caps; remember keep each line of the poem connected to having to **stay at home** during this time!

"ISOLATION" – How many words can you make using the letters of this word? Scramble and rearrange the letters as much as you can. Pick three of your words and put them into a sentence.

Recount: A day in the Life of _____ (insert your name) during isolation. – First, then, after that, in the evening, I also, lastly

History : Anne Frank – had to hide out during the time of the Holocaust with her family –She spent 25months – 761 days – she spent 2 birthdays in hiding!! She had no wifi, no board games, no outdoors, she couldn't bake or have ANY fun... How do you think she felt in comparison to us? Write about it!

Spellings: for the next 2 weeks

(look , say, cover, write, check) – say them out loud !

patient	distance	positive	productive	activity
longest	healthy	Clutter	independent	hopeful
between	normality	shopping	siblings	ending

Gaeilge: Téama: Na séasúir (the seasons) – caitheann mé ... (I wear)

Can you practise some oral irish by completing some sentence out loud..

In autumn I wear a hat , scarf and gloves : San fhómhar caitheann mé hata, scaif agus lámhainní.

Try some!!

- San Earrach (In Spring)
- San Samhradh (In Summer)
- San fhómhar (In Autumn)
- sa gheimhridh (in winter) -

Tarraing pictiúr do gach séasúir agus dathaigh! (draw a picture representing each season , can you label some items in your pictures for example – for Winter you could draw a snowman – label it – ‘fear sneachta’... remember the seasonal pictures you have can include a mix of things, animals, clothing you would wear, places you might go, festivals during this time, nature, weather...

- Next I would like you to create a clothes line (líne éadaí) – you will need some string, paper, scissors, colours, some pegs or paper clips. Can you create an outfit for each season? YES you can! For example : éadaí samhraidh (bríste gearr – shorts, t-léine – t-shirt, hata gréine – sun hat, spéaclaí gréine) – draw them onto paper/card..colour them, cut them out.. chuir iad ar an líne éadaí. Tóg griangraf domsa! Take a pic of your clothes line... maybe you can send it to me via my email!

Foclóir nua: link to the different seasons...

- bó agus loa (cow & a calf) ,
- caora agus uan (sheep & a lamb)
- ag fás (growing) ,
- an feirmeoir (the farmer) ,
- lochán (lake) ,
- torthaí agus glasraí (fruit & veg)
- lom (bare) ,
- duilleoga ag titim (leaves falling) ,
- tarracóir (tractor) -

To help learn maybe you could...scríobh na focail nua i do cóipleabhair Gaeilge agus tarraing pictiúr beag, (Write in copy, practise saying them, draw a little picture beside them as we would have in school when we would learn new vocab)

Maths: (Topic for the week 3D shapes)

- Revise your power **tables** write them out in your maths copies 2x2, 3x3, 4x4 ...
- **3D shapes** – List the 3D shapes you know! (the back of your mental maths book will assist you for this exercise if you need it) Choose 5 – 3D shapes and draw them into you copy – writing out its properties (how many faces, corners, sides it has) – Then to list items around the house into their 3D categories : cuboid : cupboard, tub of butter, coffee table..sphere..football, globe, marble, malteasers..

SESE : *unit 16 Transport pg 98 -103 (Over the next 2 weeks work on the questions through this chapter. Project :* Pick a mode of transport (car, bus, train, plane, ferry – Write some information about it (makes of some, the benefits of this mode of transport for civilisation/living people) .. Can you make a model – using household items? Egg cartons, loo rolls, cereal boxes, lids, tin foil, clip film, paper,...

Art: This is going to be FUN!!

Challenge: Create your very own ..TISSUE BOX MONSTER... we are all being so careful and mindful of germs and washing our hands/keeping clean that there might be plenty of empty tissue boxes around. Here are some instructions to help you ..

When the tissue box is empty ..

- Cover it with paper or paint over the box. Covering the tissue box might be tricky it is like wrapping a present only you will need to leave the centre open/non covered..asking someone at home to help you with this part might make it easier on you. Once you have the box wrapped in paper decide on what colour your monster will be/will it have some spots or stripes? Another idea could be if you have any old wrapping paper around the house , it would have a very cool print and then you don't need to colour it!
- The oval in the centre of the tissue box is where the monsters mouth would be(the hole is like the mouth is wide open).
- Across the top of the tissue box-you can stick on big circular eyes, maybe even 3 eyes – it is a monster after all, be creative!
- Cut out some triangles from colourful pieces of paper and stick them inside the hole..so they will look spikey monster teeth..some along the top, some along the bottom, maybe all the way around... will a tongue be sticking out? ...
- Add arms, legs, antennas...get creative – you can use any materials/mediums such as pipe cleaners, glitter, pompoms, stickers, tin foil, stick eyes..
- Take a picture of your finished creation and send it to me via email! I would love to see your amazing creations.

PE : Lets get moving girls! **WUHOOOO!** Spell your name to find **your** workout! Do only what **you** can! Take a break if you get tired, drink water to make sure you are well hydrated..and most importantly ..**STRETCH** before your workout! Get the whole family involved!! Simplify any of the ones that might not suit you!

A-16 jumping jacks

B-2 minute jump rope (skipping)

C- 20 Arm circles

D- 15 high knees

E- 10 pushups (do it on your knees to simplify)

F-12 squats

G-10 frog hops

H-2 minute jog on the spot

I-Hop on 1 foot 5 times

J-Crawl like a crab for 10 counts

K-3 leg kicks on left leg (be aware of who is around you)

L-Bend down and touch toes 20 times

M-3 leg kicks on the right leg (be aware of who is around you)

N-15 lunges

O-10 jump squats

P- Balance on right foot for 15 counts

Q-20 high knees

R- 15 frog hops

S-20 jumping jacks

T-Toy soldier marching for 15 counts

U-30 arm circles (15 for each arm)

V-8 pushups

W-1 minute jog in place

X-Try touch the clouds for 10 counts

Y-Balance on left foot for 15 counts

Z-1 minute Jog in place

Music – focus for the week – musical instruments families

- **In you music copy** – list as many instruments as you can think of. You might need a dictionary for spelling purposes.
- **Categories:** Write each category or (family) into a column in your copy: 4 families: percussion, woodwind, brass, strings, - pick 10 of the instruments for have named and put them into their correct musical family.

For example – **cello – Strings!**

Listen: to one of your favourite songs ANY song (new, old, fast, slow, any genre) – name the song, the artist, and list any instruments you can hear in it! You might need to listen to it a couple of time to make sure you have listed as many as you can!

- **Draw your favourite instrument!**

SPHE: In your copies I want you to make a list of **5 Feelings** you have felt most during your time at home (since leaving school due to Covid 19). It is important to recognise our feelings, speak about our feelings and learn how best to deal with our feelings. For example: One of the most common feelings Miss Murphy has been feeling is – **HUNGER**- I have named my fridge now- she has become my best friend – her name is – ‘Frankie the fridge’. She is soooo good to me, minding my favourite snacks, she is warned NOT to let my brother take them!! Have you named your fridge yet? Haha.... That feeling of Hunger is probably linked to the feeling **BOREDUM** –so the best way to deal with this is to keep busy! Tell me about your top 5 feelings, why you might be feeling them, and what you do about them? Maybe it’s the feeling of **loneliness** - because we are not seeing our friends – maybe you could phone them for a chat or face time them with permission from guardians! What about **EXCITEMENT** – of seeing Miss Murphy again and us all being REUNITED soon!!!! I **CANNOT** wait! We should plan a party!!!! Let me know of any back to school party ideas you might have!!

Science:

‘Fireworks in a glass’ experiment

You will need (Materials)– a glass (pint glass), water, oil, different food colouring, a bowl, a fork, science copy, pencil, colours

Steps:

- **Fill a glass $\frac{3}{4}$ full of warm water**
- **Pour some oil into a bowl (enough to cover the base of the bowl)**
- **Scatter random drops of colour (food colouring) into the oil**
- **Mix the colours around the oil gently using a fork**
- **Drop the oil mixture into the glass of warm water**
- **Watch the magic happen!! – FIREWORKS IN A GLASS**

In your science copies write out the experiment. The Title, materials, steps you took, if it worked, if it did not work! In conclusion oil and water do not mix, but the food colouring will leak down

recreating a magical effect. Draw what your glass looked like; use the colours of the food dye you used to show the pattern it created.