

Hello again everyone at home, especially to my fabulous 4th class ladies.

Happy MONDAYyes you heard me HAPPY Monday. It's a new day, the start of a new week, a fresh page in book of life so let's make it a good one...

Have a read of this...



We might feel a little bored, tired or lonely at home and that's normal , we all have days like that-but I promise you we have SO MANY good days to come. Okay so maybe we are losing out on school days and seeing our friends or going on holidays –but let's flip it-be the optimist, we are GAINING family time, forming stronger bonds with our loved ones, getting fit, cleaning our rooms and houses from top to bottom, learning life skills from being at home baking and observing, we get time to relax, reflect unwind and admire the beautiful nature around us- so EMBRACE IT ALL.

I hope you are all safe and well and had a fantastic weekend. I hope everyone got on ok with the work I sent. I am always SO THRILLED to open my emails to see the incredible work that is being sent by lots of you- so thank you SO MUCH. It really does put such a HUGE smile on my face- you all know how much I am missing every single one of you- the fun, jokes, laughter ,all the stories and learning together. I just really want you all to know how proud I am of each of you – the situation we are in is very strange and different but you are all handling it so well and continuing the work school work too – amazing! Right now I want you to give yourself a pat on the back..GO ON..DO IT! Parents you too!! You all deserve it.

Miss you millions

Love always

Miss Murphy <3

English

Okay girls, so this week I have decided, to give RZ a break and to pick a theme instead. In lockdown a lot of us are spending time watching 'Television', whether it is Netflix, or our favourite Disney movies, or some of you might even be tuning into RTE Home School Hub – whatever it may be -we are spending time on our screens!

Please read over the list of vocabulary.

What do they mean? □

- Can you put them into sentence (orally)...then pick 5 ..write a sentence in your copy.

Vocabulary:

<u>aerial</u>	documentary	TV licence
<u>script</u>	writer	actor
drama	lighting	Set
actress	<u>editor</u>	<u>location</u>
soap operas	<u>animation</u>	educational
<u>manager</u>	songwriter	categories
<u>entertainment</u>	sound	<u>channel</u>
programme	political	music
remote control	<u>cartoon</u>	<u>producer</u>
Quiz shows	<u>director</u>	Talk Show Host
<u>satellite</u>	cable	video cassette
comedy	game show	
		tv advertisements

Spellings this week: All the under lined words. They are tricky! Pop them into your small spelling notebook.

Oral Language work. (with a sibling /parent/guardian)

Have a chat.....talk...discuss....

- Do you have a TV? (If not, maybe you watch programmes/movies on an ipad/ laptop)
- (If yes..) ...What kind/make of T.V. set do you have?
- Does it have an aerial? Describe using all the adjectives possible- your TV? (Flat, small, heavy, silver.....) (think shape, colour, model, length)
- Do you have a DVD player? Do you use it much?
- Try find a **T.V. guide** somewhere at home (This could even be on your tv box by pressing the remote – it might list the days programme line up–(Pick ANY channel (RTE 1 , 3E, Nickelodeon) ..What programmes are scheduled from 5pm- 8pm?
- Name some programmes you watch. (List 3)....
- What is the aerial for? Find out....
- How many buttons are on your T.V remote? What are they for?
- Can you name some educational programmes?
- What type of programmes do you dislike? why? .. (DON'T SAY TG4 hahahah)
- What are the differences between the programmes you like/ dislike?
- Can you name X3 Entertainment programmes? .. X Factor....
- Which do you prefer TV programmes or Movies?

My Favourite TV programme(s) OR movies

<u>1.</u>	<u>Reasons I like it are....</u>	<u>My favourite character in the show/movie....because...</u>
<u>2.</u>		
<u>3.</u>		
<u>4.</u>		
<u>5.</u>		

Poetry

Turn Off the TV! BY BRUCE LANSKY

My father gets quite mad at me;
my mother gets upset—
when they catch me watching
our new television set.

My father yells, “Turn that thing off!”
Mom says, “It’s time to study.”
I’d rather watch my favourite TV show
with my best buddy.

I sneak down after homework
and turn the set on low.
But when she sees me watching it,
my mother yells out, “No!”

Dad says, “If you don’t turn it off,
I’ll hang it from a tree!”
I rather doubt he’ll do it,
’cause he watches more than me.

He watches sports all weekend,
and weekday evenings too,
while munching chips and pretzels
— the room looks like a zoo.

So if he ever got the nerve
to hang it from a tree,
he'd spend a lot of time up there
— watching it with me.

Poem – practice reading it daily.

In your English copy.. can you answer the following questions please;

- Discuss the language in the poem (is there any new vocab)
- Can you write out the rhyming words?
- Do you like the poem? Why/why not?
- If you were to use one word to describe the poem what would it be?
- If you were to give the poem a different title what would it be?
- Write your own 'poem based on the theme of 'Television' –You can choose to make it a poem that rhymes, a funny poem, etc. it's up to you. After you have written your poem, you can then draw a picture to match? (English copies)

.....Remember how we wrote poems in school...take your time, have a think, write down a word bank with ANY word you associate with TV .. then see if you can think of a word that will rhyme with it.....

Example : screen – mean

telly – belly

looking – cooking...

I love to watch TV...especially something funny,
The best part is I get to eat lots of snacks ..YUMMY YUMMY!
My favourite shows are all about sports ...
I play camogie you see, hey check out my new training shorts....

WAITI KNOW YOU!!!!!!!!!! – Below are a number of people/ characters /
“celebrities” we have (or might recognise) from appearing on our screens at some point!



Their Name

- 1 _____
- 2 _____
- 3 _____
- 4 _____

What they do/where I saw them



Their Name

1 _____

2 _____

3 _____

4 _____

What they do/where I saw them



Their Name

- 1 _____
- 2 _____
- 3 _____
- 4 _____

What they do/where I saw them



Lastly: This pair. You might recognise both of these people from a number of shows. Some Together,/Some they film separately

Their names:

Shows I have seen them on;

1, _____

2. _____

SNACK ATTACK

Okay girls....lets all be honest here...what's a good movie without some quality snacks to munch on as we enjoy our screen time? Am I right? YES Miss Murphy ..DUH... and I remember how all of you loved to bring in a treat on our special movie days... It's all about the balance; healthy food + some treats now again ...

In your English copies I want you to write out a movie snacks 'shopping list'.. I want you to imagine your inviting your friends round for a movie night slumber party... and you want to have some delicious party snacks... HAPPY SNACK SHOPPING!!

Movie snack list I need:

- Popcorn + Malteasers (Miss Murphys Favourite)
- MnM's
- Hot chocolate
- Mashmallows
- Doritos....
-
-
-
-
-

Gaeilge

An Teilifís

Foclóir – Scríobh iad sa cóipleabhair – tarraing pictiúr beag

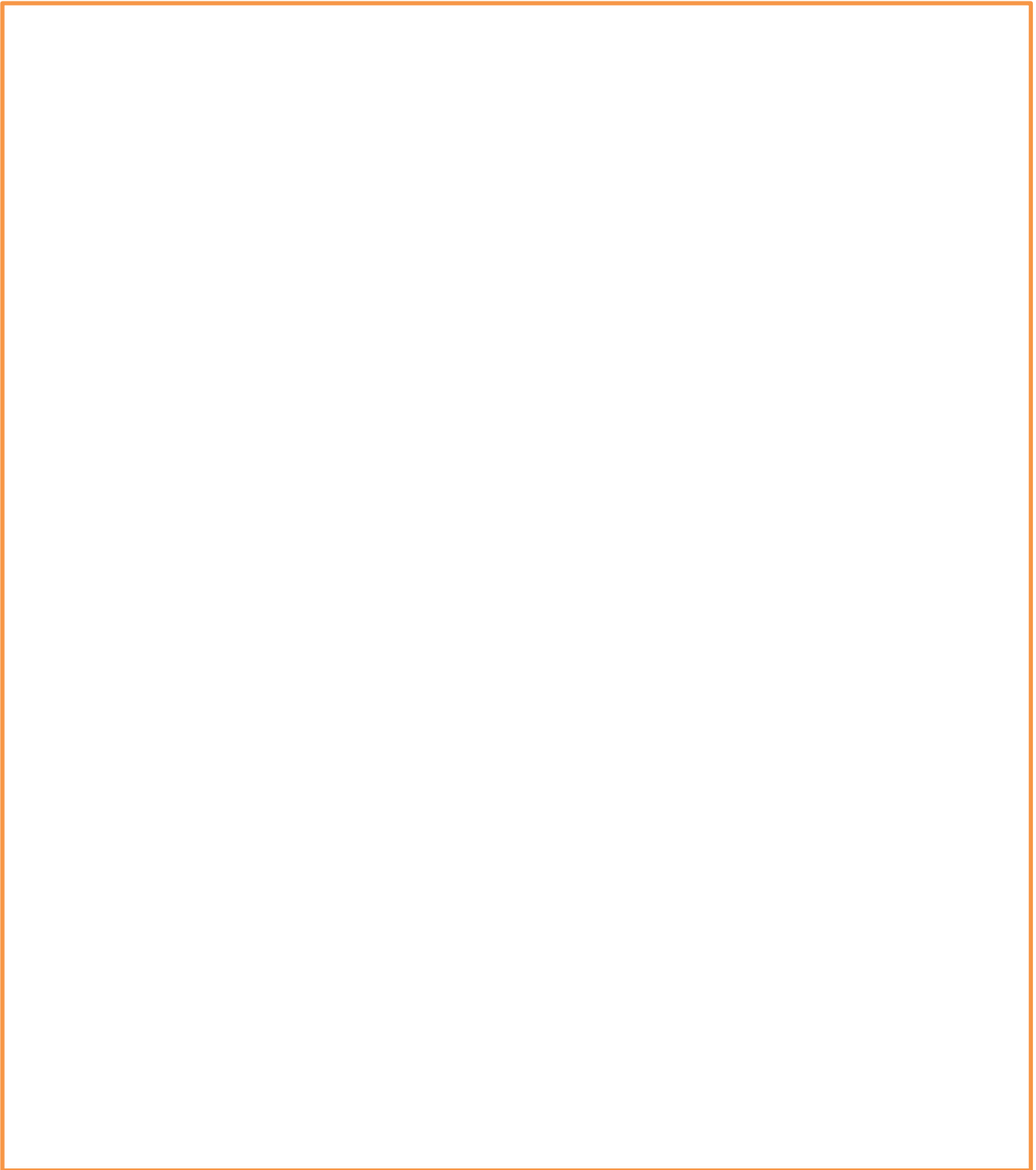
- teilifís - tv
- clár - programme
- cianrialtán – Tv remote (remote control)
- an nuacht- the news
- scannán – movie/film
- cartún - cartoon
- clár ceoil – music programme
- clár spóirt – sport programmes
- clár dúlra – nature programme
- teilifís réaltachta - reality tv (not scripted – Xfactor, the voice,)
- clár cainte (talk show)
- clár staire (history programme)

Abairtí - léamh os ard. (read out loud... write the Irish sentences in copy...

- 1.Is maith liom ag féachaint ar an teilifís. (I like watching tv)
- 2.Is iad na cláracha ‘spórt’ agus ‘ceol’ na cláracha is fearr liom. (The sport and music channels are my favourite).
- 3.“Cá bhfuil an cianrialtán?” arsa Mamaí. (“Where is the remote control?” said Mammy.)
- 4.“Tá an clár dúlra thart” arsa Liam. “Bhí sé suimiúl”. (“The nature programme is over”, said Liam. “It was interesting”).
- 5.“Cén t-am a mbeadh ar scannán ‘Moana’ ar siúl? arsa an cailín.
(“What time will the movie Moana be on at”? said the girl).
- 6.“Ní maith liom an nuacht” arsa an buachaill, “b’fhearr liom cartún”.
(“I don’t like the news, said the boy, I prefer cartoons”).

Cén clár/scannán is fearr leat? What is your favourite tv programme OR movie?

Tarraing pictiúr/postaer! – Draw a picture/ poster for it!



Maths

I hope everyone got on well with the calendar work last week. I hope you all enjoyed the multiplication – like anything when you leave something for a while it is easy to forget the rules, or what to do.. so with all this time off school, try to pick topics we have covered and practise them.

Monday : Focus x8 tables this week : **Target Board**:

6	18	50	28	30
12	36	5	2	14
16	9	24	7	11
4	45	10	40	27

Questions: In maths copy please;

1. How many odd numbers on the board?
2. How much do I need to add to each number to make 50?
3. Add all the numbers in the 1st, 2nd, 3rd, 4th row (horizontally)
 $6+18+50+28+30 =$
4. Target number 15 (what do I need to ADD or SUBTRACT to each of the number to get my 15).
5. Which numbers only have 2 factors?
6. Write a sum for each number to equal it.. for example I will pick 11. (3 + 4+4)
7. Which numbers are multiples of 3?
8. Which numbers are multiples of 5?
9. List the numbers in each row from the HIGHEST to the LOWEST (horizontally)
10. Add 10 to each number
11. Add 9 to each number
12. Add 11 to each number
13. Double each number
14. Halve each number (which ones have a remainder)
15. Mystery Number: It is more than 30 , it is an odd number , and it is a multiple of 9.....?
16. Pick your own mystery number – write the clues- ask someone!
17. Can you find two numbers than add to 50?
18. How many 1 digit numbers on the board?

Tables focus: x8 times for this week (practise every day for 10 min)

Mixed Operations : Into your Maths copies please;

Tues: Find the sum of

1. $17,483 + 2,286 =$
2. $87,821 + 7,258 =$
3. $41,070 + 4,756 =$

: short division (Remainders?)

- | | |
|-------------------|-------------------|
| 1. $454 \div 9 =$ | 5. $105 \div 7 =$ |
| 2. $495 \div 9 =$ | 6. $448 \div 4 =$ |
| 3. $979 \div 6 =$ | 7. $365 \div 5 =$ |
| 4. $736 \div 9 =$ | 8. $249 \div 3 =$ |

Wed : Find the product

1. $211 \times 3 =$
2. $222 \times 4 =$
3. $123 \times 2 =$
4. $203 \times 3 =$
5. $124 \times 12 =$
6. $205 \times 14 =$
7. $88 \times 17 =$

Thurs: Find the difference

1. $70,989 - 2,030 =$
2. $49,955 - 35,747 =$
3. $56,204 - 26,331 =$
4. $85,127 - 1,178 =$

Fri: Tables test + x 2 columns of mental maths/Extra Maths I sent to some of you.

SESE: As part of SESE this week, and to squeeze in some extra reading for you I have chosen 2 reports. The topics; **The Antarctic** and I chose an animal, the **Koala** (living things and a habitat) This will link to revision of report writing for English too.

Reports give us factual information. They can be about an object, animal, places, or people. Often, reports are written in paragraphs with a classification, description.. Read an example of report writing below.

Take your time.

Read it in your head first.

Then read it out loud for someone at home.

LEARNING
IS
FUN



Geography: Antarctica

Antarctica is the coldest, windiest, highest and driest continent in the world. It is situated at and around the South Pole.

Most of Antarctica is covered in very thick ice and snow. In fact, the ice covering Antarctica makes up nearly 70% of the world's fresh water.

The average rainfall on Antarctica is lower than in many desert areas in the world. By that standard, it could be said that Antarctica is the largest desert in the world.

For obvious reasons, Antarctica is mostly uninhabited, apart from staff working at research stations. No land vertebrates live on Antarctica, but a handful of insects and worms have been found. Penguins, seabirds, seals, whales and dolphins inhabit the waters and shores.

Antarctica is like no other continent in the world. Its extremes make it one of the most spectacular and beautiful places on Earth.



The Koala

The koala is native to Australia. Koalas live in eucalyptus forests and woodland. Wild koalas are found in the eastern states of Queensland, New South Wales, Victoria and South Australia. Koalas are sometimes called 'koala bears'. They are not bears they are marsupials, which means they carry their young in a pouch. Koalas are nocturnal, which means they are awake at night and sleep during the day. Koalas sleep in braches of trees for up to eighteen hours a day.

Koalas have a thick coat of woollen, grey fur with a cream-coloured chest. They have a wide, rounded nose, small yellow eyes and large, fluffy ears. Koalas have sharp claws which they use to climb trees. They have five digits (fingers) on each front paw. Two of their digits act like thumbs this helps them to hold firmly onto the branches and to grip their food. Koalas use their back paws as grooming paws. They communicate with each other by making different noises.

Koalas are herbivores (plant eaters). They eat eucalyptus leaves. Koalas are fussy eaters and will choose the tastiest leaves from the trees where they live. Koalas do not need to consume much water. Instead they get most of their moisture from eating eucalyptus leaves. Eucalyptus leaves are tough and poisonous to humans.

Koalas are very vulnerable creatures. In Australia conservation groups want the government to take action to

protect the koala. The Australia Koala Foundation estimate fewer than 80,000 koalas remain in the wild.



Instructions:

1. Please read both samples of reports (x2- x3) times.
2. Dictionary work; please look up the underlined words (some of the words have the meaning in the text that you can use to write into your copy) others do not.
3. Can you list or circle all the adjectives (describing words) in both reports.
4. Think of ANY animal you would like to choose to write a report on.



Planning your Report

Title: _____

Classification (Omnivore , Herbivore, Carnivore)

Description (appearance/ behaviour/ how it communicates):

Habitat/ Location: _____

Diet/ Food: _____

Interesting Facts: _____

In your **Science** copy: I want you to list ANY x5 living things and their habitat (homes where I could find them) For example;

1. A Rabbit – In a burrow
2. A worm – in soil
3. Penguin – Antarctic think of your own 5.

More Reading :

Animals, plants, and all living things are adapted to life in their natural surroundings. These different environments are called ‘habitats’. They range from burning-hot, dry deserts, to rain-soaked tropical forests, to frozen tundra. EVERY living species has its own favourite habitat, which it shares with other living creatures. The different species affect each other to create a balanced web of life called an **Ecosystem. (look up meaning)**

The following are a list of **habitats**...

- | | |
|-----------------------|------------------|
| 1. Amazon rain forest | 7. Rotten log |
| 2. African savanna | 8. Land habitats |
| 3. Antarctic | 9. Tide pool |
| 4. American desert | 10. Wetlands |
| 5. The Artic | 11. Boglands |
| 6. Coral reef | 12. Tundra |

What is your habitat? _____

If you could be ANY living thing apart from a human I would be a _____ and live in a _____.

I chose this because _____

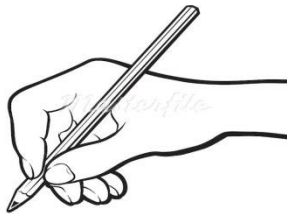
Geography : Mini project on – Choose a habitat from the list (science section above), and a different animal not the one you decided to write a report on Try to pick a habitat and an animal that you know very little/ if anything about...this always makes a project more fun! So it could be a type of fish in the coral reef.

Art: This weeks art – I am going to leave it as part of your project – drawing the chosen animal/ habitat for your project. Use A3 paper or bigger depending on how much you have researched! Use any medium to create it. **Spend 2-3 weeks on this project** however long it takes you – I DO NOT expect it to be finished by next week!!!!!!

Extra fun art activity: you need : X2 sheets of A4 white paper , X2 black markers (other colours if you can't find black will also be fine) some sticky tape/ blue tack. So it's a **2 player** art activity game. How to play:

- First decide who the main 'artist' is. (first to draw)
 - The other is the '**responder**' (draws second).
 - **Main artist** ; decides on what they are going to draw – it can be ANYTHING . (a house, car, animal, shape, it could even be a word). They **DO NOT** tell the responder what it is.
 - Next the responder stands up near a wall (be mindful of wallpaper etc – ask permission to stick it OR use **blue tack instead**) and sticks the BLANK A4 sheet up in front of their reach- with a marker ready to go..
 - The main artist sticks the other blank A4 sheet with sticky tape onto the responders back!! (Mind their hair of course).
 - The main artist can only make ONE move at a time – and the responder must **RESPOND** to that particular MOVE. For example if I was the main artist and decided to draw an ice- cream cone – my first artistic move might be ONE DIAGONAL LINE on the left hand side of the page. I lift the marker and wait for the responder to make THAT MOVE.**NO TALKING AT ALL** (no , wait can you do that again) ONE move so REALLY concentrate. Even if you miss a move – keep going if you get the rest right you will automatically fill in the part you've missed at the end.
 - The main artist must finish their full piece. Only then can you turn around and compare **BOTH drawings** to see if you were right!!
 - It can be trickier than it sounds and it is lots of fun.
 - **Change roles** then and the responder can become the main artist.
 - **Get the whole house involved.**
 - If I could give one tip it would be for the main artist to be sure of what their full piece is before deciding to draw it.
- **Remember it is all about having fun, and enjoying the game you do not need to be Leonardo da Vinci to take part.**

Another adaptation of the game would be for both players to sit back to back .. and let the main artist – **CALL OUT** Instructions to the responder – and they have to listen carefully and make the move. So if I was the main artist and I needed a ‘sun’ in the corner of my page ... I might say On the left hand corner of the page draw a small circle. (Once that move was completed by the responder I would call out a **SECOND** instruction – Around that circle you have drawn leaving a slight gap, draw some short lines out towards the middle of the page. This version of the game helps with your **LISTENING** skills and your **ORAL LANGUAGE** skills- giving direction. Short straight forward instructions just like we would use when writing our procedures! – **HAVE FUN!!!**



PE and Music

Okay girls so we are going to combine our music and PE this week; it's a natural thing to do really , when I go for my walks as you all know I love to do – I listen to music – upbeat, feel good songs – I even end up walking to the beat of the songs – so if you ever see me out and about walking like ‘Beyonce’ or a member of your favourite ‘Little Mix’ band it's because I am listening and moving and grooving to their songs. ‘If I hear a beat, I can't control my feet’.

Quick warm up : MURPHY – grab your fitness spell sheet and do my work out – I have been doing it, it's not easy!

*I hope everybody is still singing and dancing to ‘The Mercy Bus is comin’ ... I WILL ask you all to sing it for me in school – be ready!!!

So the song we are going to use this week is;

1. Mr C The Slide Man- CHA-CHA slide....

Let's get Funky..... (parent supervision)

https://www.youtube.com/watch?v=wZv62ShoStY&list=RDwZv62ShoStY&start_radio=11

This song is a song that will get everyone up and moving!! Enjoy!!

Have a FABULOUS week girls. You have my email if ever you have ANY questions at all, let me know. I am here for you all at any stage. Happy learning! Remember your health and happiness is what is most important so mind yerselves and all your loved ones!

Missing you all

Love always

Miss Murphy

<3

