

Hello again to all the parents/guardians and girls in 3rd class!

I hope you all had a lovely bank holiday last week and spent the day doing something you enjoy.

I have planned some work for this week (May 11th-15th) which you will find below. Remember the work planned each week is a guide. Each of you can work at your own pace.

Just like last week you will receive English from your literacy teacher. I will also leave a few ideas below for anyone who wants some extra English work to choose from. Also for additional activities check out Mrs Phelan and Ms Enright's work in the SEN section of the website.

I have really enjoyed seeing what you have been up to. Thanks for sending all of the pictures of your work and activities. Keep up the fantastic work.

I hope you are all staying safe.

Take care,

Miss Maloney ☺

A reminder that those who receive support for Maths from Mrs Phelan/ Ms Enright are welcome to attempt numeracy tasks outlined here, or can email Mrs Phelan/Mrs Enright directly as they are happy to provide an individual programme of work and feedback on this.

Mrs Phelan - lphelan@mercyprimaryschool.ie

Ms Enright - genright@mercyprimaryschool.ie

English

Literacy

For English this week you are going to be sent work by email from your literacy group teacher. If you do not receive your literacy work and want to continue working on it please contact us using one of the emails below.

- Ms Maloney's literacy group - emaloney@mercyprimaryschool.ie
- Ms Enright/Mrs Phelan's literacy group - lphelan@mercyprimaryschool.ie
- genright@mercyprimaryschool.ie
- Ms Dermody's literacy group - bdermody@mercyprimaryschool.ie

Extra suggestions for English

Friday Diary entry: Each Friday the girls can keep a log of all of the activities that they have done that week. What games did you play? Were you able to play outside? What chores did you do? Did you do any puzzles/wordsearches? Did you play any boardgames? Did you do any school work? What did you enjoy/not enjoy? This can be done like a diary. The girls can keep the diary in a copy or write this in an email to me if they would like. I'd love to hear what they have been doing.

Narrative: Last week as an additional idea I asked the girls to prepare to write another story. They would have planned characters (people, animals), the setting (where it takes place), the problem, and solution to this problem, for the story. Now it's time to write the story. First pick a title for your story. Remember when you are writing a story you should have a beginning, a middle and an end.

Spellings: Each of you should still have about 4 weeks of spellings left on the list I sent with the last work pack. The girls can continue as before writing and checking the spelling before putting them into a sentence.

Reading: DEAR - Drop Everything and Read for 15 minutes each day. Check out StorylineOnline (Youtube) for celebrity Read Alouds. Mrs Phelan and Ms Enright's work in the SEN section of the website also gives details for accessing reading books on Oxford Owl.

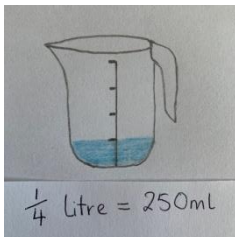
Maths

This week we are going to look at **capacity**. We had started capacity in school but never got to finish it. I'm also aware that some of you might not have finished all of the maths from last week, so I've decided to plan maths for 4 days this week. That way you can choose to finish working on 'time' for the 5th day or take a day off maths.

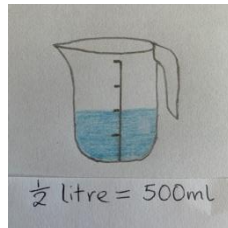
I am also going to leave instructions for **mental maths**. It is important that the girls keep practicing their tables everyday in some form - writing them, saying them out loud, playing online games.

*Remember capacity is how much a container can hold. We measure capacity in litres (L) and millilitres (ml). Litres are for large amounts and millilitres are for small amounts, for example a carton of milk would be a litre, a spoonful of milk would use millilitres.

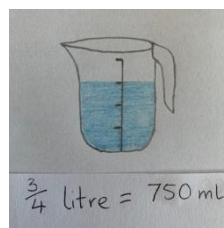
$\frac{1}{4}$ litre



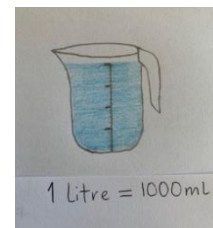
$\frac{1}{2}$ litre



$\frac{3}{4}$ litre



1 litre



Monday:

More or less? Today we are going to look at capacity using different objects in our home. I want you to gather some objects of different sizes. Here are some examples to choose from or try to think of some more: a cup, a glass, a jug, a bottle, a spoon, a bowl, a basin, an egg cup, a carton of milk, a watering can.

Try to have at least six or eight objects. Now I want you to divide them into groups of two. One group might have a glass and a spoon. I want you to guess which contain would hold more and which holds less? For example a bath tub would hold more than a glass. You can record your guess in your copy book.

**If you want an extra challenge and have a measuring jug at home you could try to see how many millilitres (ml) some of the containers hold.

Tuesday:

Estimating (guessing). Today I want you to collect some different items around your house. An adult might help you to find things that have capacity measurements on the label such as shampoo bottles, milk, yoghurts, washing up liquid, juice etc. I want you to write down the names of the containers and beside this guess how much you think is in them. You can use the example pictures at the top of this page to help you guess.

There are two ways that you can estimate this -

1. Write more or less than a litre.
2. You can try and guess how many litres(L) or millilitres(ml) are in the container. Don't forget to write the measurements with the number - L or ml. Remember a carton of milk is 1 litre - if you think it's smaller it will be millilitres.

When you have finished estimating, check the labels to see how close your guess was and record the correct capacity. Now don't forget to put all the containers back where you got them from 😊

Wednesday: Planet maths book P. 160. Today I want you to complete section A. Be careful not to get mixed up - question 4 and 5 are addition. For 6 and 7 you can write them out the same as the others - make sure you keep litres under L and millilitres under ml, just like you do with tens and units.

Thursday: Planet maths book P. 160. Today I want you to look at section B. To make these questions easier try to write out a number sentence like we did in school. First figure out if the sum is plus or minus - the sentence in red should help you with this. Usually if they ask us what is left? It means something has been taken away. Then find the numbers you need to use. Try questions 1-4 and then if this is easy attempt 5 or 6.

Friday: Well done you have completed all of your maths for this week. You can take a break from maths today, or if you have work left from the topic 'time' that you want to finish, you can complete that.

Mental maths

This week focus on counting in multiples of 2 and 4. Like I mentioned above you can practice by writing, saying out loud or playing some of the online games below. The girls can also make out their own multiplication/division wheels to practice. Example on p.88 of planet maths if needed.

I would recommend the website <https://www.timestables.com/> to help the girls practice multiplication. They have different activities for each number. Another useful game for practicing tables is hit the button <https://www.topmarks.co.uk/maths-games/hit-the-button>

Irish

Dé Luan (Monday)

This week the girls will revise the vocabulary and draw and label a picture for the topic 'Seomra suite' (The sitting room).

Callaire (speaker)

Lampa (lamp)

Seilfeanna (shelves)

Ruga (rug)

Rialtán (remote)

Clár teilifíse (tv programme)

Vása (vase)

Tolg (couch)

tinteán (fireplace)

Teilifíse (television)

Dé Céadaoin (Wednesday)

Scríobh i do chóipleabhair (Write in your copies). Can you write a sentence about each of the pictures below using the sentence 'Tá _____ ar siúl'. Example: Tá an nuacht ar siúl (the news is on).

Use the words from the list to help you complete the sentences.

scannáin

clár dulra

clár spóirt

cartún

1.



2.



3.



4.



SESE

This week we are going to look at the chapter **Ancient Greece** in your SESE books.

- Read through the chapter starting on page 42.
- Answer the 'think and discuss' questions on p.44 (answers are on p. 43 and 44).
- After reading Damianos' story on p. 45 about the activities that he and his sisters do, I want you to think... would you rather be a girl or a boy in ancient Greece? Explain the reasons for your answer.

If you are still looking for **extra** activities to do on this chapter feel free to pick one of the 'key to literacy', 'date it' or 'over to you' exercises.

Have fun - some extra suggestions!

Make sure to get active for a little while every day. That can be any kind activity for example walking, running, dancing, hopscotch, playing sport etc.

Listen to some music, practice your tin whistle, sing some songs, learn new songs, make a dance.

Draw/paint/colour some pictures or make some creations with recyclable materials around your house.