

Hello to all the parents/guardians and girls in 3rd class!

Below you will find an outline of work for this week (4th- 8th May). Remember, it is only a guide, and you can choose to do the work whatever way suits you best. Please do not feel under pressure to complete all of this.

As before, I would be happy to look over the girls work and give some feedback if you would like to send any of it to my school email. Also if you have any questions about this work please don't hesitate to contact me.

I hope you are all staying safe and enjoying the lovely weather we have been having.

Take care,

Miss Maloney ☺

Week	Starting Tuesday 5th March (Monday is a bank holiday)
Maths – Planet Maths Maths Copy or HW copy	<p><u>This week's maths topic is time:</u> At the start of the year they looked at 'time 1' in their planet maths books. They would have looked at time on an analogue clock (quarter past ten) and a digital clock (10:15).</p> <p>Remember when writing time 'am' means before noon (the 12 hours from midnight to midday) and 'pm' means after noon (the twelve hours from midday to midnight).</p> <p>Revision of 'Time 1' chapter: Look at the 'check up' page on p.22 of planet maths. See if you can answer the questions from part B and D, and feel free to try the others sections too. You can answer them either in your copy or out loud with someone at home. If you find anything difficult you can look back over this chapter as it explains the analogue (standard) clock and the digital clock.</p> <p>Activity 1: 'Wait a minute'. We know a minute is 60 seconds and half a minute is 30 seconds. I am going to write a number of questions below and I want you to estimate (guess) how many you can do in a certain time, and then find the results by timing yourself.</p> <p>How many hops can you do in 1 minute?</p> <ol style="list-style-type: none">1. How many jumping jacks can you do in 1 minute?2. How many squats can you do in 30 second?3. How many4. Ask someone in your family to keep a straight face. See how many seconds it takes for you to get them to smile. Then swap around and let them make you smile. *Remember smiles are contagious ☺ <p>Activity 2: 'Keeping track of time' I want you to pick one day in the week and record the time that you do certain things at.</p> <ol style="list-style-type: none">1. Record the time you get up in the morning.2. Then pick three activities that you will do and record the time you start

and finish this activity – for example, I went for a walk at 2 o'clock and came home from my walk at quarter to three, or I watched a movie at quarter past six and it finished at quarter to eight.

3. Finally record the time you go to bed.

*If you like you can try and record the time as you would on an analogue clock and a digital clock.

**For an extra challenge try to work out the time you spent on your walk, or watching a movie etc.

Planet Maths:

Page 162, exercise C. - I know some questions are about school so just write what time you would have usually done these things.

Page 163, ex A, B, C. You do not have to complete all of the questions in section B and C but try some from each.

Page 164, ex A. You might need an adult or older brother/sister to help you understand some of this if you have not looked at calendars before. Just try your best, maybe pick questions 1-4. If you find them ok then try some more. If they are too difficult then don't worry just leave them. This can be done orally (talking out loud) or written into copies – your choice.

***For anyone who wants an extra challenge** they can try answering the questions on the television guide. This can also be done orally. Remember that one programme ends when the next programme begins.

***Pupils who receive support for Maths from Mrs Phelan/ Ms Enright are welcome to attempt numeracy tasks outlined here, or can email Mrs Phelan/Mrs Enright directly on their email address which I will list below. They are happy to provide an individual programme of work appropriate for your child's level of ability and feedback on this.

Mrs Phelan - lphelan@mercyprimaryschool.ie

Ms Enright - genright@mercyprimaryschool.ie





Mental Maths: For the next few weeks we are going to focus on certain numbers for our multiplication and division tables. This week focus on counting in multiples of **5** and **10**. Girls can make out their own multiplication/division wheels to practice. Example on p.88 of planet maths if needed.

I would also recommend the website <https://www.timestables.com/> to help the girls practice multiplication. They have different activities for each number.

English:

Literacy:

<p>Literacy work English copy</p> <p>Spelling copy</p> <p>Spelling list</p>	<p>Most of the girls will remember we had literacy groups most mornings in school. For English this week you are going to be sent work by email from your literacy group teacher. If you do not receive your literacy work and want to continue working on it please contact us using one of the emails below.</p> <p>Ms Dermody’s literacy group – bdermody@mercyprimaryschool.ie</p> <p>Ms Enright/Mrs Phelan’s literacy group - lphelan@mercyprimaryschool.ie - genright@mercyprimaryschool.ie</p> <p>Ms Maloney’s literacy group – emaloney@mercyprimaryschool.ie</p> <p>*The following are some additional ideas if any of the girls would like some more English work.</p> <p>Reading: DEAR – Drop Everything and Read for 15 minutes each day. Check out StorylineOnline (Youtube) for celebrity Read Alouds for a change.</p> <p>Spellings: The girls can continue with their English spellings list if they wish. Continue as normal writing the spelling and putting them into a sentence.</p> <p>Narrative worksheet. The girls can prepare to write another story. In order to do this they must decide the Characters(people, animals), Setting (where it takes place), Problem, and Solution to this problem, for the story which they will eventually write. I have provided a template for this activity in the last work pack. Some of them have already used this so they can just write the information for the next story into their copy.</p> <p>Friday Diary entry: Each Friday the girls can keep a log of all of the activities that they have done that week. What games did you play? Were you able to play outside? What chores did you do? Did you do any puzzles/wordsearches? Did you play any boardgames? This can be done like a diary and written in the back of English copy. The girls can also write this in an email to me, like a letter if you wish.</p>
<p>Irish: Worksheet in booklet</p>	<p>The girls can continue to write one or two weekly diary entries. There may be space left on the worksheet I sent with the last pack, if not they can write into a copy.</p> <p>I will continue to provide the girls with a list of vocabulary related to a particular topic, and they can draw a picture in their copies and label it using this</p>

	<p>vocabulary. If they wish to include extra vocabulary that is fine.</p> <p>This week the girls will revise the vocabulary and draw a picture for the topic 'An rang corpoideachais' (The P.E. class)</p> <p>An clós (the yard) Ag rith (running) An halla spóirt (the sports hall)</p> <p>Cispheil (basketball) Ag Léim (jumping) Ag imirt peile (playing soccer)</p> <p>Daltaí (students) Ionadh (suprised) Cúl (goal)</p> <p>Cailíní (girls) Buachaillí (boys) Múinteoir (teacher)</p>
<p>SESE:</p> <p>Unlocking SESE</p> <p>Geog/History copies</p>	<p>Transport:</p> <ul style="list-style-type: none"> • Read the chapter starting on p. 130. • Answer 'checkpoint' questions on p. 133. • Complete the 'key to literacy' exercise on page 134. Remember adjectives are describing words for example tall, small etc. • Examine the picture of the first type of car to run on petrol on page 132 and compare it with the cars we use today. Are they similar or different to cars you see in your town? Some things to think about could be the number of seats, the wheels, how safe it might be etc. You can write your answer or draw and label two pictures to compare the cars.
<p>Art and craft Idea</p>	<p>Since we are looking at transport this week, if any of the girls are looking for some art ideas they could try and make their own type of transport vehicle (car, bus, boat, plane etc). This can be done using recyclable materials from you have at home (cardboard box, toilet rolls, lollipop sticks, milk cartons, butter tubs etc.)</p> <p>I have attached some pictures to give ideas.</p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> <div style="text-align: center;">  <p style="color: orange; font-size: small;">pirationlaboratories.com</p> </div> </div>