

Maths Activities (Stage 4)

Counting to 100. Recognition of numerals 0-100.

Here are some maths activities for you to try each day of the week to strengthen your child's concept of number. You will need a set of numbers 1-100 cut out so that your child can place them in the right order and the numbers can be used for some of the activities

Monday

- Get your child to place all the cut out numbers 1-100 in the correct order- 1,2,3,4,....100 eg throw numbers 33-54 down on the table & she places them in the correct order, then get your child to place 44-53, 61-73, 79-86....etc in order.
- Counting up to 100- count forward up to one hundred only
- Counting forwards: start at 5 & count up to 15, start at 7 and count up to 23, start at 47 and count up to 63, start at 58 and count up to 77 etc.
- Name the number that comes after: 3,6,7,12,16,22,34,49,57,67,.....etc

Tuesday

- Get your child to place all the numbers 1-100 in the correct order- 1,2,3,4,....100. Try various number sequences/sections- 32-41, 55-64, 78-81, 86-95..etc in order
- Counting up to 100-get her to count forward up to one hundred only
- Counting forwards: start at 7 & count up to 19, start at 9 and count up to 21, start at 42 and count up to 58, start at 66 and count up to 79... etc.
- Name the number that comes after: 2,11,15,22,25,32,34,42,46,55,68,82....etc

Wednesday

- Get your child to place all the numbers 1-100 in the correct order-1,2,3,4,....100 in various number sequences/sections- 28-36, 41-51, 63-71.....etc
- Counting up to 100-get her to count forward up to one hundred only
- Counting backwards: start from 10 and count back to 7, start at 12 and count back to 8, start at 17 and count back to 12, start at 42 and count back to 34 , start at 62 and count back to 48.....etc
- Name the number that comes before 5,,10,12,,17,10,,39,45,58,66,77...etc
**If your child is finding this difficult place out required number pieces of lego, cubes, blocks, pencils, or crayons and she can count backwards looking at the materials or place out the numeral cards and get your child to point to each number as she counts back so eg start at 42 and count back to 34, place numeral cards 34-42 . She starts at 42 and counts back to 34

pointing to each number in turn.Eventually she won't need to see the numbers.That is the goal!

Thursday

- With the cut out numbers 1-100 throw them down on the table and ask her to pick up number 11, pick up number 17, pick up number 5, pick up number 19 etc....
 - Counting up to 100-get her to count forward up to one hundred only
 - Counting backwards: start from 12 and count back to 8, start at 16 and count back to 10, start at 19 and count back to 11, start at 22 and count back to 15 , start at 35 and count back to 27....etc
 - Name the number that comes before 3,7,9,12,14,5,10,37,44...etc
- **If your child is finding this difficult place out requires number pieces of lego, cubes, blocks, pencils, or crayons and she can count backwards looking at the materials or at the relevant numeral cards in the number sequence

Friday:

- With the cut out numbers 1-100 throw them down on the table and ask her to pick up number 12, pick up number 18, pick up number 7, pick up number 24 etc....
 - Counting up to 100-get your child to count forward up to one hundred only
 - Counting backwards: start from 12 and count back to 8, start at 16 and count back to 10, start at 19 and count back to 11, start at 22 and count back to 15 etc.
 - Name the number that comes before 2,6,11,14,17,20,22,38,47..etc
- **If she is finding this difficult place out required pieces of lego, cubes, blocks, pencils, or crayons and she can count backwards looking at the materials/ the relevant numeral cards in the number sequence

To proceed further beyond 100 follow the same procedure moving progressively through the different ranges of number 1-200, 200-300, 300-400,.....etc to ensure accurate counting and recognition of numerals beyond 100.