

Rang 6 Monday 18th - Friday 22nd May

Hello to all of my wonderful girls and parents,

Firstly, can I just say **again** how proud I am of you all and of all of your work. I miss you all so much, and just in case you've forgotten what I look like I'm adding in my favourite photo of 'The Teehan Family' as we liked to call ourselves. Not 6th class, that's too boring!! So I'm really hoping that all of my Teehan family are happy and healthy. And make no mistake, a classroom does not make the class, we are still 'The Teehan Family'. P.S I know there are two very important people missing from the photo so don't think I didn't notice..



I can't wait to have a lovely chat with you all on Zoom this week and see those happy, smiley faces. I'll set you more work from your transition booklet during the zoom session. Any questions etc. you have for me maybe write them down so you don't forget them.

Keep up the **AMAZING** work!!! And keep sending me pics of **EVERYTHING**, even of your baking which I love to see.....but I hate that I can't taste it (I'm just jealous!!!)

Stay safe and happy,

Lots of love

Miss. Teehan

English:

This week we are taking a break from our Reading Zone books (I can hear the sighs of relief). I have put together a piece on Florence Nightingale, and there are questions and a diary entry to go with it. Last Tuesday, 12th May, was international nurses day, and Florence Nightingales 200th birthday. On a side note, it was also my sister's birthday, and as you all know she is a nurse too! Bit of a coincidence.

Vocab: (take two words per day)

- Privilege
- Keen
- Wounded
- Heroine
- Reform
- Respectable
- Confine
- Provide

Stop the Bus: I'm sure you all remember this game. Grab a sibling, a parent, or video call someone to play against them. Here are the rules:

- You pick a letter by one person saying the alphabet silently in their hear and another person says stop. The letter the person is saying in their head is the letter everyone must use.
- When someone has written a word for all of the topics they shout "STOP THE BUS". And everyone else must stop writing **immediately**.
- The person who finished first must read out their answers, to ensure they are all correct.
- 10 points for every correct answer. You can also give points to the people who did not shout stop the bus if their answers are correct.
- You can change the topics and add in new ones or take them out. Sometimes it's fun to set a time limit and see who can get the most in the time given. Here are the topics:

Girls name	Boys name	Country	Food	Drink	TV Show	Animal	Item of clothing	Sport	Colour
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Poetry:

One Inch Tall by Shel Silverstein

If you were only one inch tall, you'd ride a worm to school.

The teardrop of a crying ant would be your swimming pool.

A crumb of cake would be a feast

And last you seven days at least,

A flea would be a frightening beast

If you were one inch tall.

If you were only one inch tall, you'd walk beneath the door,

And it would take about a month to get down to the store.

A bit of fluff would be your bed,

You'd swing upon a spider's thread,

And wear a thimble on your head

If you were one inch tall.

You'd surf across the kitchen sink upon a stick of gum.

You couldn't hug your mama, you'd just have to hug her thumb.

You'd run from people's feet in fright,

To move a pen would take all night,

(This poem took fourteen years to write--

'Cause I'm just one inch tall).

You are going to be writing a poem from the point of view of someone who is **15 feet tall**. For reference, I am 5ft 9 inches tall, most of you are about 5ft 3 or 4 inches tall. So imagine being 3 times taller than you are now!!!

Answer the following questions to help you plan what you are going to write.

If you were 15 feet tall...

1. What would you be able to do that you can't do now?
2. What would you not be able to do?
3. Think about how you would do things differently- For example: I would take a bath in a swimming pool.
4. How would other people perceive you?

Use the poem you have just read to help you create your own poem about being 15 feet tall. (And I know the some of you dream of being a lot taller, so I'm interested to see what your poems are like). As always, I love reading your writing pieces so please send these on to me.

Maths:

Planet Maths: Topic 23 'The Circle'

We're not going to be relying too heavily on our maths books this week, but anyone who wants to do extra activities from the book fire away, that's no problem. I can correct anything you need me to.

In the pictures below you will see the explanation for the features of the circle. You'll also see an explanation of how to find the circumference of a circle.

The **circumference** is the distance around the edge of the circle.

Circumference
To find the **circumference** of a circle we multiply the **diameter** by **3.14**.
3.14 is also known as **Pi**. e.g.

$$\begin{array}{r} 3.14 \\ \times 6 \text{ cm} \\ \hline 18.84 \text{ cm} \end{array}$$

The **radius** is half of the **diameter**. It is a straight line from the center point to the edge.

Radius

Center Point

Diameter

The **diameter** is a straight line that goes from one side of the circle to the other. It passes through the **center point**.

Circle Activities:

- Find the diameter of the following circles where you are given the radius.
(a) Radius = 4cm (b) Radius = 7.5cm (c) Radius = 19.32cm (d) Radius = 7.8cm
- Find the circumference of the circle where you are given the diameter.

(Remember, to find the circumference we multiply the diameter by 3.14)

- (a) Diameter = 11cm (b) D = 7cm (c) D = 7.5cm (d) D = 23cm (e) D = 9.4cm

- Go find as many objects in your house that are circular or have a circular face. (The most unusual item will get a big shout out next week and maybe a little prize) Here are some ideas to get you started:
 - Mirror
 - Tin
 - Biscuits
 - Plate
 - Coins etc.

*Note - these objects are not circles as a circle is a 2D shape. But their 'faces' are circular in shape.

Now, find the diameter of those items, and then calculate the circumference of each item. You could even show the measurements you get through photographing them and writing the measurement. E.g.



Planet Maths:

Page. 142 - Activity B Q1 and 2

Activity D Q1

Page 145 - Activity B

Continue with **Mental Maths** daily.

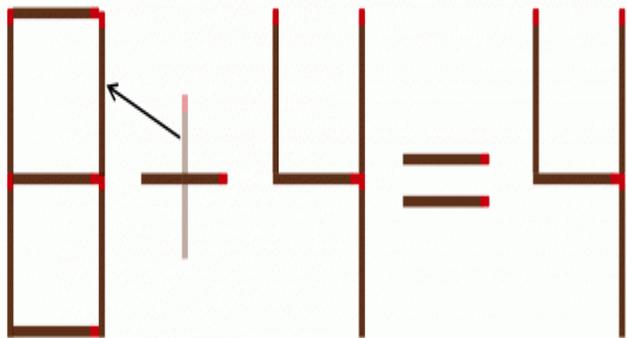
Countdown: (I've the solutions ready to go when you need them!)

75 25 10 10 5 2 **Target: 992**

100 25 10 6 4 2 **Target: 779**

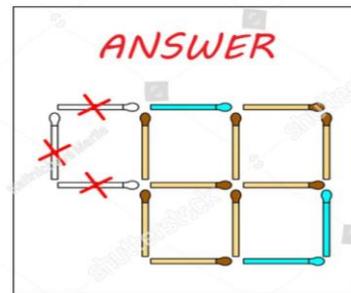
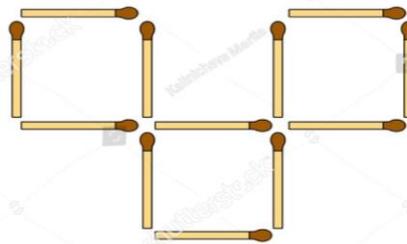
75 50 8 6 5 1 **Target: 686**

Solution 2: Make the equation 8 - 4 = 4



LOGIC GAME

Move 3 matchsticks to make 4 equal squares



Gaeilge:

Briathara Neamhrialta - Feic (to see)

Aimsir Chaite (<i>saw</i>)	Aimsir Laitreach (<i>see</i>)	Aimsir Fháisteanach (<i>will see</i>)
Chonaic mé	Feiceann mé	Feicfidh mé
Pronunciation	Pronunciation	Pronunciation
Hun-ick	Feic-in	Feic-ig

Scríobh 2 abairtí san aimsir chaite, aimsir láithreach agus san aimsir fháisteanach.

Samplaí:

Chonaic Alicia a mamaí ag ithe bosca muingeal agus **bhí éad uirthi**. (She was jealous)(A.C)

Feiceann Linda a madra ag rith sa ghairdín gach lá. (A.L)

Feicfidh Gulfarkha a col ceathrar ag am Nollaig. (A.F)

S.E.S.E

Tourism in Ireland continue with your brochure.

SPHE:

Continue to write down something good about everyday and something good about yourself.

Brain Break Breathing

Waves on the Ocean Breaths

Lie back gently on the floor with your feet out in front of you. Place your hands on your stomach. Breathe in through your nose and feel your hands rise up. As you slowly exhale, feel your hands go back down. Pretend that your stomach is waves in the ocean and your hands are a sailboat. Each time you breathe in the sailboat goes up on the waves and each time you breathe out the sailboat goes down on the waves. Repeat.



Find a quiet space to do this breathing exercise. Or listen to some relaxing music and take some deep breaths as we often did in class.

If any of you would like me to send you a well-being journal like the one we had during well-being week, send me an email and I will get it to you 😊

Art

This weeks' art will be based on your poem 'If I were Fifteen Feet Tall' OR 'One Inch Tall'...whichever you would prefer. So you could draw something from a line in the poem e.g. 'you'd swing upon a siders thread' or as I said choose a line from the poem you composed yourself. Make it as mad and unbelievable as you like. I can't wait to see your creations!!

Music

https://www.youtube.com/watch?v=1kRG75L_E7o – Saving Grace' by Kodaline. This is a song they wrote during lockdown to raise people's spirits. Listen to the song and write down two emotions you feel when listening to the song. And write down two thoughts you had while listening to it. Do you like the song? Why or why not?

"You're braver than you believe, and stronger than you seem, and smarter than you think."
– Christopher Robin

