

Hello again to all the parents/guardians and girls in 3rd class!

I hope you and your families are all doing well. I have really enjoyed seeing what you have been up to. Thanks for sending all of the pictures of your fabulous work and activities.

I have planned some work for this week (May 18<sup>th</sup>-22<sup>nd</sup>) which you will find below. I know I keep saying this but it is a guide. Each of you can work at your own pace and do what suits you and your family best.

Just like last week you will receive English from your literacy teacher. I will also leave a few ideas below for anyone who wants some **extra** English work to choose from. Some of these will be similar each week and some will change. For example the 'procedural writing task' this week is something the girls have not done in quite a while - if they choose to do this, you will find a template to help them with it on the 3<sup>rd</sup> class homepage.

You will also see a wellbeing journal resource on the home page that has some lovely activities for the girls. I will be picking one or two activities from this over the next couple of weeks.

Remember to stay active and keep doing things that you enjoy each day like listening to music, arts and crafts, singing, dancing, baking, practicing a sport etc.

I hope you all have a lovely week.

Take care,

Miss Maloney ☺

A reminder that those who receive support for Maths from Mrs Phelan/ Ms Enright are welcome to attempt numeracy tasks outlined here, or can email Mrs Phelan/Mrs Enright directly as they are happy to provide an individual programme of work and feedback on this.

Mrs Phelan - lphelan@mercyprimaryschool.ie

Ms Enright - genright@mercyprimaryschool.ie

# English

## Literacy

For English this week you are going to be sent work by email from your literacy group teacher. If you do not receive your literacy work and want to continue working on it please contact us using one of the emails below.

- Ms Maloney's literacy group - [emaloney@mercyprimaryschool.ie](mailto:emaloney@mercyprimaryschool.ie)
- Ms Enright/Mrs Phelan's literacy group - [lphelan@mercyprimaryschool.ie](mailto:lphelan@mercyprimaryschool.ie)  
- [genright@mercyprimaryschool.ie](mailto:genright@mercyprimaryschool.ie)
- Ms Dermody's literacy group - [bdermody@mercyprimaryschool.ie](mailto:bdermody@mercyprimaryschool.ie)

## Extra suggestions for English

**Procedural writing:** You might remember at the start of the year you practiced 'procedural writing'. This means explaining step by step how to do something, for example the steps you take to make a sandwich etc. It's important to use words such as firstly, next, then, after that, finally to help put it in order. Remember before you start explaining the steps you need to make a list of the materials you would use.

So we know it's really important to wash our hands carefully at the moment. I want you to explain the steps you take to wash your hands. Think about all the things you do when washing your hands and the order you do them in before you write it out. For example it would not make sense to say 'first I dried my hands, next I turned on the tap' because we do not dry our hands before we wash them. In the 3<sup>rd</sup> class folder you should see a '**procedural writing template**' which the girls can follow to complete this activity.

**Friday Diary entry:** Each Friday the girls can keep a log of all of the activities that they have done that week. What games did you play? Were you able to play outside? What chores did you do? Did you do any puzzles/wordsearches? Did you play any boardgames? Did you do any school work? What did you enjoy/not enjoy? This can be done like a diary. The girls can keep the diary in a copy or write this in an email to me if they would like. I'd love to hear what they have been doing.

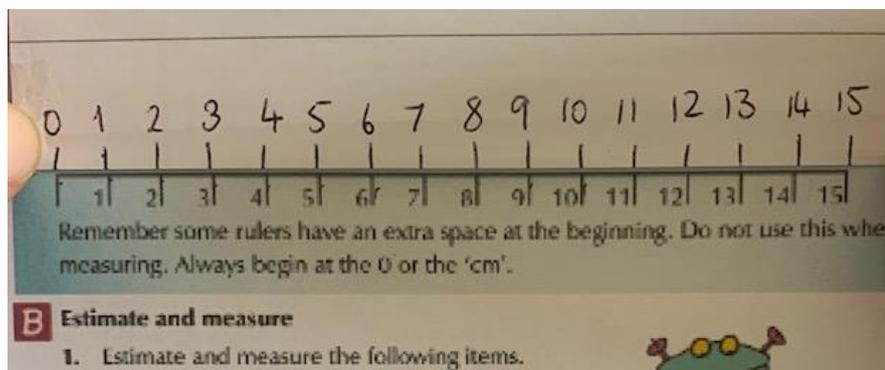
**Spellings:** Each of you should still have about 3 weeks of spellings left on the list I sent with the last work pack. The girls can continue as before writing and checking the spelling before putting them into a sentence.

**Reading:** DEAR - Drop Everything and Read for 15 minutes each day. Check out StorylineOnline (Youtube) for celebrity Read Alouds. Mrs Phelan and Ms Enright's work in the SEN section of the website also gives details for accessing reading books on Oxford Owl.

## Maths

This week we are going to look at **length**. I am also going to leave instructions for **mental maths**. It is important that the girls keep practicing their tables everyday in some form - writing them, saying them out loud, playing online games.

I'm aware that some of you might not have your ruler at home - do not worry, you can make one. To make a ruler all you need to do is go to p. 80 in your planet maths book and you will see a line with 15 cm (centimetres) marked on it. Get a piece of paper and fold it so that it is stronger than one sheet of paper. Mark each line on your page and then number them. I have attached a picture below with an example for you. Now that you have a ruler we are ready to start.



Remember we measure length using centimetres (cm) and metres (m). We use centimetres to measure small objects (a book), and metres for large objects (a table). There are 100 centimetres in 1 metre (100cm = 1m).

The last thing to remember when measuring is that we always start at 0 on our rulers.

### Monday:

**Estimating (guessing):** Today I want you to look at p.80 in the planet maths book. Complete exercise B - you can choose different objects to measure, it doesn't have to be the ones from the table in the book. First you guess the length, then measure it (don't forget to write cm beside the length).

\*If you would like some more practice measuring then try exercise C on the same page.

Now don't forget to put all the objects you measured back where you got them from 😊

**Tuesday: Metres or centimetres:** Today we are going to look at length using different objects in our home. I want you to pick 8 objects of different sizes around your home. Some examples could be a book, a door, a pencil, a table, a window.

I want you to write down the object, and beside it write what you think would be the best instrument to measure it - a ruler or a metre stick?

**Wednesday: Converting (changing)** Planet maths book P. 82. Today I want you to complete **section A**. You do not have to do all of the questions but try some questions from **part 1 and 2**. Remember  $100\text{cm} = 1\text{m}$ . There is also an example in the book to help you.

**Thursday: Addition and subtraction.** Planet maths book P. 82. Today I want you to look at **section C and D**. You do not have to do all of the questions but try some questions from **part 1 and 2**. Remember to keep the metres under metres and centimetres under centimetres.

\*You can also attempt B but be careful where you put the numbers - remember metres under metres and centimetres under centimetres. It might help you to add in 0 where there is no other number.

**Friday: Word problems:** Planet maths book P. 83. Today I want you to look at **section A**. Try questions **1-5**, a few of these might be a little bit tricky so do not worry if you cannot do them - just try your best. Don't forget to keep metres and centimetres together.

Well done you have completed all of your maths for this week! Enjoy the weekend 😊

## Mental maths

This week focus on counting in multiples of **8**. Like I mentioned above you can practice by writing, saying out loud or playing some of the online games below. The girls can also make out their own multiplication/division wheels to practice. Example on p.88 of planet maths if needed.

I would recommend the website <https://www.timestables.com/> to help the girls practice multiplication. They have different activities for each number. Another useful game for practicing tables is hit the button <https://www.topmarks.co.uk/maths-games/hit-the-button>



## Irish

### Dé Luan (Monday)

This week the girls will learn some vocabulary and draw and label a picture for the topic 'Lá sa pháirc' (A day in the park).

clogad (helmet)	ag scátáil (skating)	raicéad leadóige (tennis racket)
rothar (bike)	lochán (lake)	ag imirt leadóige (playing tennis)
ag titim(falling)	bróga reatha (running shoes)	scátaí rollála (roller skates)
ciseán (basket)	picnic (picnic)	ag rothaíocht (cycling)
ag canadh (singing)	ceoltóir(musician)	ag seinm ceoil (playing music)

### Dé Céadaoin (Wednesday)

Scríobh i do chóipleabhair (Write in your copies). Tá mé go maith\_\_\_\_. (I am good at)

Use the words from the list to help you complete the sentences.

ag rothaíocht (cycling)	ag péinteáil (painting)	ag imirt peile (playing football)
ag canadh (singing)	ag snámh (swimming)	

ag rothaíochtag péinteáilag imirt peileag canadhag snámh

 1. Tá mé go maith \_\_\_\_\_

 2. Tá mé go maith \_\_\_\_\_

 3. Tá mé \_\_\_\_\_

 4. Tá mé \_\_\_\_\_

 5. \_\_\_\_\_

 Críochnaigh an abairt: 'Tá mise go maith ag \_\_\_\_.'

### Déardaoin (Thursday)

Look back over the words from Dé Luan. How many can you remember? Practice these words with someone in your house (like we used to do with the red ball in class). One person asks the English and you respond in Irish, or the other way around.

## SESE

This week we are going to look at the chapter **Poland** in your SESE books.

- Read through the chapter starting on page 136.
- Answer the 'checkpoint' questions on p.137.
- After you read about The European Union, try and answer the 'think about it' question on p.139. You can do this by writing your answer or discuss it with someone at home.

If you are still looking for **extra** activities to do on this chapter feel free to pick one of the 'the key to literacy' or 'map skills' exercises.

## P.E. and S.P.H.E

So I have decided to combine two activities for you. Some of you may have seen the fantastic idea that Ms Murphy had of the alphabet exercises. We are going to use them but in a slightly different way. What I want you guys to do is think about how you are feeling (happy, sad, excited, tired, bored, angry, good, confused etc). Now using the letters from the word that represents how you feel - find your workout.

Before you start the work out...remember in school we did an experiment to see how we felt before exercise and how we felt after. Exercise often helps to improve our mood. Think about this after your exercise, do you feel better than you did before the workout?

A-16 jumping jacks	M-3 leg kicks on the right leg ( be aware of who is around you)
B-2 minute jump rope (skipping)	N-15 lunges
C- 20 Arm circles	O-10 jump squats
D- 15 high knees	P- Balance on right foot for 15 counts
E- 10 pushups ( do it on your knees to simplify)	Q-20 high knees
F-12 squats	R- 15 frog hops
G-10 frog hops	S-20 jumping jacks
H-2 minute jog on the spot	T-Toy soldier marching for 15 counts
I-Hop on 1 foot 5 times	U-30 arm circles ( 15 for each arm)
J-Crawl like a crab for 10 counts	V-8 pushups
K-3 leg kicks on left leg ( be aware of who	W-1 minute jog in place

is around you)

L-Bend down and touch toes 20 times

X-Try touch the clouds for 10 counts

Y-Balance on left foot for 15 counts

Z-1 minute Jog in place

## Arts and Crafts

Here is a competition to draw your heroes. The poster provides the name of the website where you can find all the details on how to enter (deadline for entries is the 3<sup>rd</sup> of June). Even if you don't plan to enter it might be a nice idea to draw your hero. I'd love to see your pictures.

They want you to think about the hero in your lives helping you through this time. Some examples to help you think could be:

- Maybe it's your Mam or Dad who is working on the frontline in our super markets, hospitals, delivering post, care homes etc.
- Perhaps it's your Gran or Grandad who are sticking out cocooning like a trooper
- Maybe it's your Aunt or Uncle who are out delivering hot meals to the homeless, checking in on elderly neighbours
- Could it be your brother or sister who helped to keep you entertained throughout the lockdown
- Perhaps it could be your neighbour who is working round the clock as a paramedic or your cousin who is delivering goods to our shops

**Children's Art Competition**  
*Draw or paint the Hero in your life helping you through this time*

**Are you:**

- From the island of Ireland
- 6-14 years old

**IF SO, GET YOUR SUBMISSION IN NOW!!!**  
Full details: [www.drawyourhero.ie](http://www.drawyourhero.ie)

**DRAW YOUR HERO**

- 3 Artist Prizes per Age Category
- Special Hero Prizes
- Art Exhibition & Awards Night

**JUDGES**

- Mike Fitzpatrick**  
Dean of LSAD & Chair of Panel
- Roisin Upton**  
Irish Field Hockey International
- Declan Nannon**  
Limerick Hurling Captain
- Louise Cantillon**  
Radio Presenter at Spin South West

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