



May 11<sup>th</sup> 2020



Dear girls and parents,

## Counting

I hope you are all well and that you had a good week. A big thanks to both you yourselves girls and to your mummies for the kind words you sent me in your emails. Thank you to the girls who sent me on some work directly and also to the girls who sent it to their class teacher. She forwarded it on to me and I was really happy to see the great work you are doing at home. I am looking forward to seeing lots more. I am missing you all so much girls and it will be just great when we get back to school. I would like to remind other mams and dads who haven't been in touch that you can receive individual work for your child to do at home through my email [bdermody@mercyprimaryschool.ie](mailto:bdermody@mercyprimaryschool.ie).

As I said last week, *please do not worry if you can't do all the work*, you could do some of it. You might like to try some of your class teacher's work as well or instead of mine. Just do your best. The most important thing is that we stay safe, keep up the good work and are kind and patient. You may need an adult to help you find some of the work on the computer but *do not be stressing about any of it, please*.

You will find some of my work on the school website with your class teacher's work *or* I will send some of it to parents to their email addresses. Either way, I have something nice for everyone who wants it! I would love to hear from all of the girls in all my maths and literacy groups.

Sometimes during this uncertain time we can feel confused or a bit sad.  
The following are ideas that might help when you are not feeling well.

# Ways to feel better

Use this sheet to help your child to come up with ideas to feel better when they have difficult feelings.

Talk about a time when your child has had a difficult feeling – sad, angry, annoyed, jealous or scared. Discuss different things they do to help themselves feel better using the suggestions below as a prompt.

Ask children to choose their top three strategies, perhaps drawing or writing one we haven't thought of!

Keep this on display at home so when children have a difficult feeling they can help themselves to feel better.

				
Dance to your favourite song	Have a drink of water	Do some colouring	Smell your favourite smell	Hug a toy
				
Think of a happy memory of your friends/family	Think of the three best moments of the day	Do five star jumps	Ask for help	Take some deep breaths
				
Talk to a friend online	Write down how you are feeling	Think of a happy time	Watch television	Imagine your favourite place
				
Think of three solutions for your problem	Have a nap	Say you're sorry	Make a list of things you are good at	Do a full body stretch



## Literacy

*Ideas to keep us all enjoying stories and reading.*

Who doesn't love a good story?

For thousands of years, humans have survived difficult times by staying in the safety of their homes and telling each other stories.

Parents, you can't do anything better than sitting down and reading to or with your child, no matter what age they are. Or better still, let them read to you. It's that simple. While we are all finding it hard to stay at home, it is also a lovely chance to spend time with your child in a sometimes hectic world. Now that we have to stay at home it is the perfect chance for this lovely quality time together, to open up the world of our imagination .

What if I don't have time to do that or libraries are closed, what can I do?

Nowadays, we are lucky to have the most powerful story-sharing system ever known: the Internet. Here are a few useful links and resources that may help you support your child's reading and oral language during the school closure.

**Storyline Online** has a huge range of stories, some read by familiar famous faces, and guaranteed to entertain. Tune in, pick your own story, sit back and enjoy! I loved the one about the bear who ran out of honey for his morning toast!

I am sending reading material by email to anyone who asked me to but if you prefer to choose and read your own books you will find lots on Collins Big Cat ebooks. Your parents can access these for free.

**Go to Collins Connect and click on the Teacher portal and enter:**

**Username:** [parents@harpercollins.co.uk](mailto:parents@harpercollins.co.uk)

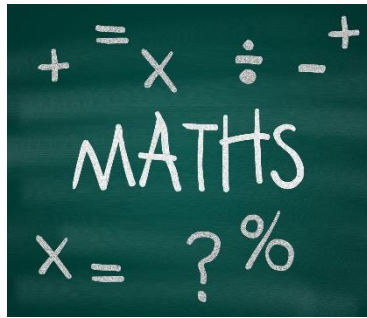
**Password:** Parents20! and click Login.



## Writing

Everyone who is interested can try this Short Story assignment. Unleash that imagination of yours and write a short story. You can use one of these starting sentences to begin your story, or you can compose your own beginning.

1. I was home alone.....
2. Suddenly, icy fingers grabbed my arm as I inched through the darkness.....
3. She opened the letter and it said she'd won €100,000.....
4. While I could see hundreds of stars in the sky, there was no moon that night.
5. Every time I hear the ice cream van go by, I feel .....



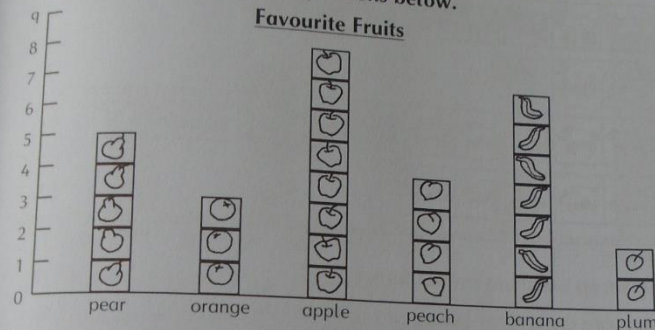
## Family Maths Fun for everyone!

This week we are going to look at Data and Graphs. Graphs are used for recording data. *What is data?* Data is pieces of information gathered by observing, questioning or measuring. Data is often organised in graphs or charts and may include facts, numbers or things. Data could be used to record people's favourite fruit, favourite subject in school or favourite movie. It could be used to record the most popular colour, animal or sport. This week we are going to record data in graphs and pictograms. A pictogram is where you collect information and record it in pictures.

Scroll down and look at the pictogram with the yellow frame. Study it and see can you answer the questions after it in your copy.

## 7. Data

A. This pictogram shows the favourite fruit of a group of children.  
Study it and then answer the questions below.



1. How many children prefer the peach? \_\_\_\_
2. How many children prefer the banana? \_\_\_\_
3. Which is the most popular fruit? \_\_\_\_
4. Which is the least popular fruit? \_\_\_\_
5. How many more children prefer the pear than the plum? \_\_\_\_
6. How many fewer children prefer the orange than the apple? \_\_\_\_
7. Which fruit is equal in popularity with the orange and plum together? \_\_\_\_
8. Express those who prefer the peach as a fraction of those who prefer the apple. \_\_\_\_
9. Express those who prefer the plum as a fraction of those who prefer the apple. \_\_\_\_
10. How many children altogether prefer the 3 most popular fruits? \_\_\_\_
11. How many children altogether prefer the 3 least popular fruits? \_\_\_\_
12. How many children are there in the group altogether? \_\_\_\_

Now do your own graph with people in your family or maybe you could facetime cousins or friends and ask them questions. First, you have to pick the topic. Below are some ideas to help you. **Pick one only for each graph you do.** Look at the above graph first to help you draw yours. You could write the Favourites across the bottom (favourite colour, favourite book etc) and you could put the numbers of people up the side.

1. Favourite book
2. Favourite sport
3. Favourite colour

4. Favourite type of animal to have as a pet
5. Favourite weather
6. Favourite TV show or movie
7. Favourite snack foods, drinks, ice cream flavours, etc.
8. Favourite subject in school
9. Favourite book

If you enjoy maths the following website [www.splashlearn.com](http://www.splashlearn.com) has lots of maths activities and games for all the family. To get access all you need is your parents to enter their email and off you go!

Until next week girls, best wishes and missing you very much, from Ms Dermody

