

Hello girls 😊

I hope you have all had another lovely weekend! Below is a plan with some work for the week. I have given a guide for English and maths (Monday to Thursday) and left Friday as your choice. The girls can choose some of the activities to complete throughout the week or on Friday, whatever suits you best. The wellbeing journal is still on the 3rd class homepage for anyone who wants, there are some lovely activities in it.

Stay safe,

Miss Maloney 😊

English

So this week English is going to be a little bit different. I want you all to **pick your favourite movie** and pretend that you are going to watch it....or better yet watch it again to help you answer these questions!

Monday: First things first. Who doesn't love some snacks when they are watching movies. In your copies I want you to make a list of all snacks that you would like if you were going to watch a movie. (I know the first thing on my list would be popcorn).

Tuesday: (Procedural writing) Nowadays there are lots of different ways to watch a movie. Sometimes we might use DVD's, we might watch them on the television or Netflix etc. Whatever way we watch it there are always a number of steps that we have to take to do this, for example turning on the television or opening the DVD player and putting the disc inside. I want you to write out the steps you took to watch your movie. There is already a procedural writing template on the 3rd class home page that might help you to do this.

Wednesday: (Oral language) Discuss the movie with someone at home. You could use some of the following questions to help.

- What did you think about the movie?
- What did you like most/least about the movie?
- Who was your favourite character?
- Who was your least favourite character? Why?
- Did you like the ending? Why?
- What would you change about the movie if you could?
- What was your favourite scene?
- Do you think the movie was too long/short?

Thursday: Write a short paragraph about the movie.

- Can you write down 3 things you liked about the movie?
- Who is your favourite character in the film, and why?
- What three characteristics best describe your favourite character? (Examples could include: honest, intelligent, brave, funny etc.)

Maths

This week we are going to revise **division**. Remember division is sharing a number/thing into **equal** groups.

Maths language: division, share, divide, equal, split.

Monday:

1. $10 \div 2 =$	2. $18 \div 2 =$
3. $15 \div 5 =$	4. $35 \div 5 =$
5. $70 \div 10 =$	6. $100 \div 10 =$
7. $32 \div 4 =$	8. $40 \div 4 =$
9. $24 \div 8 =$	10. $64 \div 8 =$

Tuesday:

1. $21 \div 3 =$	2. $3 \div 3 =$
3. $12 \div 6 =$	4. $48 \div 6 =$
5. $36 \div 9 =$	6. $72 \div 9 =$
7. $14 \div 7 =$	8. $42 \div 7 =$

Wednesday: Today I have some word problems for you. Write out a number sentence to help you solve them. (Remember a number sentence looks like this $_ \div _ = _$).

1. Fiona buys 30 bags of popcorn and divides them between her 6 children. How many bags of popcorn did each child get?
2. Mary bought 12 DVD's. She shared them between herself **and** her 3 friends. How many DVD's did each child get?
3. James watched 21 movies in a week. How many movies did he watch on average each day?

Thursday: Do you all remember what a remainder(R) is? When we divide a number and it does not go equally, the numbers left over are remainders. For example if I have 10 sweets and I share them between three people this does not work out evenly so I would say $10 \div 3 = 3 \text{ R}1$. Each person would get 3 sweets and there would be 1 left over.

I have a few examples below for you to practice.

1. Jane has 25 flowers. She wants to divide them equally between 4 vases. How many flowers will be in each vase? Are there any flowers left over?
2. There were 42 apples in a fruit van. The same amount of apples were delivered to 10 houses. How many apples were delivered to each house? Were there any apples left over?
3. Jack bought a packet of dog treats that has 37 treats inside. He has 8 dogs. How many treats will each dog get? Will there be any treats left over?

Mental maths

Use the following links to continue practicing your times tables. I would recommend the website <https://www.timestables.com/> to help the girls practice multiplication. They have different activities for each number. Another useful game for practicing tables is hit the button <https://www.topmarks.co.uk/maths-games/hit-the-button>

Science

States of matter:

So here is an experiment for you to try out but first let's look at what states of matter are. There are 3 common states of matter. They are liquid, solid and gas.

- Solids have a definite shape. An example of a solid is your school book.
- Liquid does not have a definite shape. Liquids take the shape of the container they are in. Drinking water is an example of a liquid.
- A gas does not have a definite shape. The air around you is gas.

Think about different places you might see these types of matter. Sometimes these types of matter change - for example if you put ice pops into the freezer they will turn solid, if you take them out they melt back to a liquid.

Ok now the fun part. I have two different suggestions for activities that you can try out (with an adult's supervision/permission).

Dissolving materials

1. Gather 5 different materials such as sugar, oil, chocolate, small stones, a coin etc.
2. Write out a list of the materials you are going to test, and beside them predict (guess) if you think this solid will dissolve into the water or not.
3. With an adult's help place warm water into 5 bowls or jars.
4. Now put a spoonful of each material into a container with warm water and stir it around.
5. After a few minutes you will be able to see if the solid has dissolved or not.
6. Record the final results beside your predictions.
7. Think about why some of these materials might have dissolved? Would it also have worked with cold water? Why/why not?

Freezing flowers

I think this next activity looks really cool. I will put the pictures below to help you understand how it works. You might need an adults help to crack the eggs. You can collect some different flowers, leaves, twigs etc in your garden or if you go for a walk. Put the items you have collected inside the empty egg shells and fill them with water. Put them standing up in the freezer and leave them for a few hours until they turn solid. Then peel off the shell, leave them out and watch them melt (outside might be best or else in a bowl to catch the water).



Art

Ideas:

- Imagine your favourite movie is coming to a cinema near you. Try and design a poster advertising the film.
- Using a cardboard box or other recyclable materials try and build your own little cinema. (You could also use some bed sheets etc and make it like a cinema tent).



P.E.

This week we are going to change it up a little bit. I want you to pick some words from the maths language above and find your workout that way. There are 5 different words so you will have a different workout everyday if you choose to do so.

A -16 jumping jacks	M -3 leg kicks on the right leg (be aware of who is around you)
B -2 minute jump rope (skipping)	N -15 lunges
C - 20 Arm circles	O -10 jump squats
D - 15 high knees	P - Balance on right foot for 15 counts
E - 10 pushups (do it on your knees to simplify)	Q -20 high knees
F -12 squats	R - 15 frog hops
G -10 frog hops	S -20 jumping jacks
H -2 minute jog on the spot	T -Toy soldier marching for 15 counts
I -Hop on 1 foot 5 times	U -30 arm circles (15 for each arm)
J -Crawl like a crab for 10 counts	V -8 pushups
K -3 leg kicks on left leg (be aware of who is around you)	W -1 minute jog in place
L -Bend down and touch toes 20 times	X -Try touch the clouds for 10 counts
	Y -Balance on left foot for 15 counts
	Z -1 minute Jog in place